

COMPULSORY COURSE

(For All PG Programmes)

SEMESTER – II	2PHUMR27: HUMAN RIGHTS	CREDIT:2 HOURS:2
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LEARNING OBJECTIVES

- LO1.To understand the conceptual background of Human Rights.
- LO2. To study international and regional norms and institutional mechanisms of Human Rights.
- LO3.To know the international concern for Human Rights.
- LO4.To explore the emerging issues in international human rights.
- LO5.To study the Classification of Human Rights

UNIT-I CONCEPTUAL BACKGROUND OF HUMAN RIGHTS

Meaning, Nature and Scope of Human Rights - Need for the Study of Human Rights - Philosophical and Historical foundations of Human Rights - Classification of Human Rights – Major Theories of Human rights.

UNIT-II INTERNATIONAL HUMAN RIGHTS NORMS AND MECHANISMS

UN Charter - Universal Declaration of Human Rights - International Covenant on Civil and Political Rights - International Covenant on Economic, Social and Cultural Rights - Other Major instruments on Human rights (Conventions on Racial Discrimination. Women and Child Rights. Torture, Apartheid and Refugees) -UN High Commissioner for Human Rights and its Sub-Commissions - Geneva Conventions and Protocols - UN High Commission for Refugees - Humanitarian Interventions of UN

UNIT-III REGIONAL HUMAN RIGHTS STANDARDS AND MECHANISMS

European Convention on the protection of Human Rights - European Commission on Human Rights -American Convention on Human Rights - American Commission and Court of Human Rights - African Charter on Human and People's Rights -African Commission and African Court for Human Rights- Universal Islamic Declaration of Human rights (1981)

UNIT-IV ISSUES

Violence against Women and Children - Refugees & Internally Displaced People's rights - Racism - Rights of Prisoners, Rights of Prisoners of War - Rights of Disabled, Aged, and Homeless Persons - Cyber Crimes and Human Rights -Euthanasia Debate- Bio-Technology and Human Rights (Human Cloning. Feticide and Medical Termination of Pregnancy, Surrogate Parenthood, Sale of Human Organs. Drugs and Technologies)

UNIT V EMERGING DIMENSIONS

Third Generation Human Rights: Right to Water, Food, Health, Clothing, Housing, and Sanitation- Right to Education – Right to Peace and Prosperity - Right to have Clean Environment.

COURSE OUTCOMES

At the end of the course, the student

CO 1: will have knowledge about the conceptual background of Human Rights.

CO 2: can apprise on International Human Rights norms and mechanisms.

CO 3: can understand the emerging dimensions of Human Rights in international forum.

CO4. can explain about the Third Generation Human Rights

CO5. can discuss about Right to Clean Environment.

TEXT BOOKS

1. M.P. Tandon. Anand. V.K. International Law and Human Rights. Haryana. Allahabad Law house, Allahabad, 2013.
2. N. Sanajauba. Human Rights in the New Millennium, New Delhi Manas Publications, 2011.
3. S.K. Kapoor. Human Rights under International Law and Indian Law. Allahabad: Central Law Agency. 2012,
4. Daniien Kings Lurge & Leena Avonius. Ed. Human Rights in Asia, London. Maemillan Publishers. 2016.

SUPPLEMENTARY READINGS

1. Todd, Land Man, ed., Human Rights. London. Sage Publications. 2018.
2. G. Van Bueren, The International Law on the Rights of the child. Dordrecht: Martinus Nijhoff Publishers, 2011.
3. B.S. Waghmnre. ed. Human Rights. Problems and Prospects. Delhi. Lalinga Publications. 2011.

OUT COME MAPPING

CO/PO	PO				
	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	3	2
CO2	1	2	2	3	3
CO3	2	2	3	2	2
CO4	2	3	3	2	3
CO5	2	2	2	3	3

***1-Low *2-Medium *3-Strong**